# 2022-23 Texas Academic Performance Report (TAPR)

District Name: WEST OSO ISD

Campus Name: WEST OSO EL

Campus Number: 178915104

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	School Year			-	African American	-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading														====	=		
At Approaches Grade Level or Above	2023	76%	73%	73%		73%	*	-	-	-	-	39%	*	7370		73%	
	2022	76%	77%	77%	100%		100%		-	-	-	72%	*	0070	63%	77%	
At Meets Grade Level or Above	2023	50%	36%	36%	0%	37%	*	-	-	-	-	22%	*	5470	39%	37%	71%
	2022	51%		43%		42%	80%	-	-	-	-	1170	*	4170		42%	
At Masters Grade Level	2023	20%	2%	2%	0%	2%	*	-	-	-	-	6%	*	570	0%	2%	0%
	2022	30%	22%	22%	13%	23%	20%	-	-	-	-	11%	*	24%	11%	22%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	64%	64%	50%	64%	*	-	-	-	-	33%	*	67%	57%	67%	100%
	2022	71%	66%	66%	50%	66%	100%	-	-	-	-	61%	*	67%	63%	66%	54%
At Meets Grade Level or Above	2023	45%	26%	26%	17%	26%	*	-	-	-	-	28%	*	27%	25%	28%	57%
	2022	43%	31%	31%	0%	30%	100%	-	-	-	-	28%	*	30%	37%	30%	23%
At Masters Grade Level	2023	19%	7%	7%	0%	6%	*	-	-	-	-	11%	*	6%	7%	7%	14%
	2022	21%	12%	12%	0%	12%	40%	-	-	-	-	11%	*	12%	11%	11%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	72%	60%	73%	*	-	-	-	-	48%	*	78%	61%	75%	69%
	2022	77%	76%	76%	89%	74%	*	-	-	-	*	56%	80%	79%	66%	76%	67%
At Meets Grade Level or Above	2023	48%	34%	34%	20%	33%	*	-	-	-	-	24%	*	36%	29%	35%	23%
	2022	54%	40%	40%	44%	39%	*	-	-	-	*	31%	40%	42%	37%	40%	33%
At Masters Grade Level	2023	22%	8%	8%	0%	8%	*	-	-	-	-	10%	*	9%	5%	9%	8%
	2022	28%	12%	12%	11%	12%	*	-	-	-	*	6%	20%	14%	9%	12%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	58%	58%	50%	58%	*	-	-	-	-	57%	*	61%	53%	60%	62%
	2022	70%	75%	75%	78%	75%	*	-	-	-	*	56%	100%	78%	66%	75%	89%
At Meets Grade Level or Above	2023	48%	31%	31%	20%	30%	*	-	-	-	-	29%	*	36%	18%	32%	31%
	2022	43%	40%	40%	33%	40%	*	-	-	-	*	31%	60%	44%	29%	40%	56%
At Masters Grade Level	2023	22%	9%	9%	0%	8%	*	-	_	-	-	10%	*	11%	3%	9%	
	2022	23%	18%	18%	11%	17%	*	-	-	-	*		20%	20%	11%	18%	22%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	79%	90%	77%	*	-	-	-	*	47%	*	80%	73%	78%	90%
	2022	81%		82%	85%	81%	*	-	-	-	-	36%	*	81%	83%	82%	93%
At Meets Grade Level or Above	2023	57%		34%	20%	35%		-	-	-	. *	1070	*	5570		36%	50%
	2022	58%	58%	58%	77%	54%	*	-	-	-	-	21%	*	57%	59%	58%	60%
At Masters Grade Level	2023	28%	14%	14%	10%	14%	*	-	-	-	*	6%	*	15%	10%	15%	30%
	2022	36%	32%	32%	46%	30%	*	-	-	-		0%	*	34%	24%	32%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	76%	80%	77%	*	-	-	-	*	71%	*	80%	63%	77%	80%
	2022	77%	78%	7 <b>8</b> %	85%	76%	*	-	-	-		50%	*	80%	69%	78%	80%
At Meets Grade Level or Above	2023	51%	36%	36%	20%	38%	*	-	-	-	*	65%	*	37%	33%	36%	40%
	2022	48%	40%	40%	54%	39%	*	-	-	-		36%	*	46%	21%	40%	47%
At Masters Grade Level	2023	21%	8%	8%	0%	8%	*	-	-	-	. *	12%	*	11%	0%	9%	10%
	2022	25%	16%	16%	23%	15%	*	-	-	-		36%	*	19%	7%	16%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	46%	46%	20%	48%	*	-	-	-	*	47%	*	50%	33%	47%	30%
	2022	66%	49%	49%	62%	47%	*	-	-	-		29%	*	51%	45%	49%	73%
At Meets Grade Level or Above	2023	36%	15%	15%	10%	15%	*	-	-	-	*	18%	*	16%	10%	15%	20%
	2022	38%	18%	18%	23%	17%	*	-	-	-		14%	*	18%	21%	18%	13%
At Masters Grade Level	2023	16%	6%	6%	10%	6%	*	-	-	-	. *	12%	*	7%	3%	6%	0%
	2022	18%	4%	4%	0%	4%	*	-	-	-		7%	*	3%	7%	4%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	71%	67%	58%	67%	89%	-	-	-	67%	49%	72%	70%	59%	68%	71%
	2022	74%	67%	72%	78%	71%	94%	-	-	-	83%	53%	83%	74%	65%	72%	78%
At Meets Grade Level or Above	2023	49%	36%	30%	16%	30%	56%	-	-	-	50%	29%	39%	32%	26%	31%	39%
	2022	48%	36%	39%	40%	37%	67%	-	-	-	83%	30%	44%	40%	35%	38%	37%
At Masters Grade Level	2023	20%	9%	8%	3%	7%	22%	-	-	-	33%	9%	11%	9%	4%	8%	10%
	2022	23%	14%	16%	16%	16%	28%	-	-	-	50%	13%	17%	18%	11%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	75%	69%	74%	100%	-	-	-	*	45%	71%	77%	68%	76%	80%
	2022	75%	71%	78%	90%	76%	100%	-	-	-	*	56%	75%	80%	71%	78%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	34%	15%	35%	63%	-	-	-	*	21%	43%	35%	32%	36%	43%
	2022	53%	44%	47%	53%	45%	75%	-	-		*	33%	50%	46%	48%	47%	43%
At Masters Grade Level	2023	20%	8%	8%	4%	8%	13%	-	-	-	*	7%	0%	9%	5%	9%	13%
	2022	25%	17%	22%	27%	21%	25%	-	-		*	6%	25%	24%	14%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	66%	62%	66%	88%	-	-	-	*	54%	71%	70%	57%	68%	77%
	2022	72%	66%	73%	73%	73%	88%	-	-	-	*	56%	88%	75%	66%	73%	73%
At Meets Grade Level or Above	2023	45%	31%	31%	19%	31%	63%	-	-		*	39%	43%	33%	25%	32%	40%
	2022	42%	29%	37%	33%	37%	63%	-	-		*	31%	50%	40%	28%	37%	41%
At Masters Grade Level	2023	19%	7%	8%	0%	8%	38%	-	-		*	11%	14%	10%	3%	8%	10%
	2022	20%	10%	15%	13%	15%	25%	-	-		*	21%	13%	17%	10%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	71%	46%	20%	48%	*	-	_	-	*	47%	*	50%	33%	47%	30%
	2022	76%	62%	49%	62%	47%	*	-	_	-	-	29%	*	51%	45%	49%	73%
At Meets Grade Level or Above	2023	47%	35%	15%	10%	15%	*	-	-		*	18%	*	16%	10%	15%	20%
	2022	47%	30%	18%	23%	17%	*	-	-		-	14%	*	18%	21%	18%	13%
At Masters Grade Level	2023	18%	9%	6%	10%	6%	*	-	-		*	12%	*	7%	3%	6%	0%
	2022	21%	8%	4%	0%	4%	*	-	-		-	7%	*	3%	7%	4%	13%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	17%	17%	0%	17%	*	-	-		-	22%	*	19%	11%	18%	43%
	2022	36%	25%	25%	0%	25%	80%	-	-		-	22%	*	23%	37%	25%	15%
Reading and Mathematics Including EOC	2023	37%	17%	17%	0%	17%	*	-	_	-	-	22%	*	19%	11%	18%	43%
	2022	36%	25%	25%	0%	25%	80%	-	-	-	-	22%	*	23%	37%	25%	15%
Reading Including EOC	2023	50%	36%	36%	0%	37%	*	-	-	-	-	22%	*	34%	39%	37%	71%
	2022	51%	43%	43%	25%	42%	80%	-	-	-	-	44%	*	41%	53%	42%	31%
Math Including EOC	2023	45%	26%	26%	17%	26%	*	-	_	-	-	28%	*	27%	25%	28%	57%
	2022	43%	31%	31%	0%	30%	100%	-	_	-	-	28%	*	30%	37%	30%	23%
4th Graders																	
Reading and Mathematics	2023	38%	24%	24%	0%	24%	*	-	_		-	24%	*	28%	13%	25%	23%
	2022	36%	25%	25%	22%	25%	*	-	-		*	25%	20%	26%	23%	25%	22%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	24%	24%	0%	24%	*	-	-	-	-	24%	*	28%	13%	25%	23%
	2022	36%	25%	25%	22%	25%	*	-	-	-	*	25%	20%	26%	23%	25%	22%
Reading Including EOC	2023	48%	34%	34%	20%	33%	*	-	-	-	-	24%	*	36%	29%	35%	23%
	2022	54%	40%	40%	44%	39%	*	-	-	-	*	31%	40%	42%	37%	40%	33%
Math Including EOC	2023	48%	31%	31%	20%	30%	*	-	-	-	-	29%	*	36%	18%	32%	31%
	2022	43%	40%	40%	33%	40%	*	-	-	-	*	31%	60%	44%	29%	40%	56%
5th Graders																	
Reading and Mathematics	2023	43%	22%	22%	0%	24%	*	-	-	-	*	18%	*	23%	20%	23%	30%
	2022	41%	33%	33%	54%	31%	*	-	-	-	-	21%	*	37%	21%	33%	40%
Reading and Mathematics Including EOC	2023	43%	22%	22%	0%	24%	*	-	-	-	*	18%	*	23%	20%	23%	30%
	2022	41%	33%	33%	54%	31%	*	-	-	-	-	21%	*	37%	21%	33%	40%
Reading Including EOC	2023	57%	34%	34%	20%	35%	*	-	-	-	*	18%	*	35%	30%	36%	50%
	2022	58%	58%	58%	77%	54%	*	-	-	-	-	21%	*	57%	59%	58%	60%
Math Including EOC	2023	51%	36%	36%	20%	38%	*	-	-	-	*	65%	*	37%	33%	36%	40%
	2022	48%	40%	40%	54%	39%	*	-	-	-	-	36%	*	46%	21%	40%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	23%	21%	0%	22%	50%	-	-	-	*	21%	29%	23%	15%	22%	30%
	2022	34%	21%	28%	30%	27%	50%	-	-	-	*	23%	13%	29%	25%	28%	27%
Reading and Mathematics Including EOC	2023	39%	24%	21%	0%	22%	50%	-	-	-	*	21%	29%	23%	15%	22%	30%
	2022	36%	23%	28%	30%	27%	50%	-	-	-	*	23%	13%	29%	25%	28%	27%
Reading Including EOC	2023	53%	38%	34%	15%	35%	63%	-	-	-	*	21%	43%	35%	32%	36%	43%
	2022	53%	42%	47%	53%	45%	75%	-	-	-	*	33%	50%	46%	48%	47%	43%
Math Including EOC	2023	47%	32%	31%	19%	31%	63%	-	-	-	*	39%	43%	33%	25%	32%	40%
	2022	43%	29%	37%	33%	37%	63%	-	-	-	*	31%	50%	40%	28%	37%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	42%	42%	45%	40%	*	-	-	-	-	44%	*	41%	44%	44%	38%
Grade 4 Mathematics	2023	63%	55%	55%	70%	53%	*	-	-	-	-	67%	*	53%	58%	54%	63%
Grade 5 ELA/Reading	2023	65%	55%	55%	45%	57%	*	-	-	-	*	41%	*	54%	58%	55%	80%
Grade 5 Mathematics	2023	71%	51%	51%	40%	51%	*	-	-	-	*	74%	*	50%	55%	52%	45%
All Grades Both Subjects	2023	64%	56%	51%	50%	50%	60%	-	-	-	*	56%	67%	50%	54%	51%	56%
All Grades ELA/Reading	2023	63%	53%	49%	45%	49%	60%	-	-	-	*	43%	58%	48%	51%	49%	57%
All Grades Mathematics	2023	66%	58%	53%	55%	52%	60%	-	-	-	*	70%	75%	52%	57%	53%	55%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	37%	37%	*	39%	-	-	-	-	-	17%	*	44%	25%	42%	*
Grade 4 Mathematics	2023	27%	24%	24%	0%	27%	-	-	-	-	-	25%	*	27%	17%	24%	40%
Grade 5 ELA/Reading	2023	37%	50%	50%	*	50%	-	-	-	-	-	29%	*	48%	55%	42%	*
Grade 5 Mathematics	2023	48%	43%	43%	*	42%	*	-	-	-	*	50%	-	39%	50%	40%	*
All Grades Both Subjects	2023	38%	42%	37%	18%	39%	*	-	-	-	*	30%	*	38%	36%	36%	54%
All Grades ELA/Reading	2023	35%	36%	44%	*	45%	-	-	-	-	-	23%	*	46%	39%	42%	67%
All Grades Mathematics	2023	40%	47%	32%	14%	33%	*	-	-	-	*	36%	*	31%	33%	31%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								-		rmance Lev								
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	71%	67%	70%	70%	-	-	-	-	-	-	-	-	80%	66%	71%	
	2022	74%	67%	72%	78%	78%	-	-	-	-	-	-	-	-	78%	71%	78%	
At Meets Grade Level or Above	2023	49%	36%	30%	38%	38%	-	-	-	-	-	-	-	-	40%	29%	39%	
	2022	48%	36%	39%	35%	35%	-	-	-	-	-	-	-	-	56%	39%	37%	
At Masters Grade Level	2023	20%	9%	8%	10%	10%	-	-	-	-	-	-	-	-	10%	7%	10%	
	2022	23%	14%	16%	20%	20%	-	-	-	-	-	-	-	-	33%	16%	21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	75%	77%	77%	-	-	-	-	-	-	-	-	. *	74%	80%	
	2022	75%	71%	7 <b>8</b> %	85%	85%	-	-	-	-	-	-	-	-	. *	78%	84%	
At Meets Grade Level or Above	2023	53%	40%	34%	42%	42%	-	-	-	-	-	-	-	-	. *	33%	43%	
	2022	53%	44%	47%	42%	42%	-	-	-	-	-	-	-	-	. *	47%	43%	
At Masters Grade Level	2023	20%	8%	8%	12%	12%	-	-	-	-	-	-	-	-	. *	8%	13%	
	2022	25%	17%	22%	24%	24%	-	-	-	-	-	-	-	-	. *	21%	24%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	69%	66%	77%	77%	-	-	_	-	-	-	-	-	. 4	65%	77%	
	2022	72%	66%	73%	73%	73%	-	-		-	-	-	-	-	. *	73%	73%	
At Meets Grade Level or Above	2023	45%	31%	31%	38%	38%	-	-	-	-	-	-	-	-	. *	30%	40%	
	2022	42%	29%	37%	36%	36%	-	-	-	-	-	-	-	-	. *	37%	41%	
At Masters Grade Level	2023	19%	7%	8%	12%	12%	-	-	-	-	-	-	-	-	. *	8%	10%	
	2022	20%	10%	15%	18%	18%	-	-	-	-	-	-	-	-	. *	15%	22%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	46%	25%	25%	-	-	-	-	-	-	-	-	. *	47%	30%	
	2022	76%	62%	49%	71%	71%	-	-	-	-	-	-	-	-	. *	46%	73%	
At Meets Grade Level or Above	2023	47%	35%	15%	25%	25%	-	-	-	-	-	-	-	-	. *	14%	20%	
	2022	47%	30%	18%	14%	14%	-	-	-	-	-	-	-	-	. *	19%	13%	
At Masters Grade Level	2023	18%	9%	6%	0%	0%	-	-	-	-	-	-	-	-	. *	6%	0%	
	2022	21%	8%	4%	14%	14%	-	-		-	-	-	-	-	. *	3%	13%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	56%	51%	57%	57%	-	-	_	-	-	-	-	-	50%	50%	56%	
All Grades ELA/Reading	2023	63%	53%	49%	55%	55%	-	-	_	-	-	-	-	-	. *	48%	57%	
All Grades Mathematics	2023	66%	58%	53%	58%	58%	-	-	_	-	-	-	-	-	. *	53%	55%	
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	42%	37%	55%	55%	-	-	-	-	-	-	-	-	. *	36%	54%	

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial			Former EB/EL
All Grades ELA/Reading	2023	35%	36%	44%	60%	60%	-	-	-	-	-	-	-	-	*	41%	67%	-
All Grades Mathematics	2023	40%	47%	32%	50%	50%	-	-	-	-	-	-	-	-	*	31%	43%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						<b>,</b>	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	94%	75%	-	-	-	75%	98%	100%	98%	84%	94%	85%
Not Included in Accountability: Mobile	4%	6%	6%	0%	6%	25%	-	-	-	25%	2%	0%	2%	15%	6%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	100%	94%	80%	-	-	-	*	98%	100%	98%	84%	94%	83%
Not Included in Accountability: Mobile	4%	6%	6%	0%	6%	20%	-	-	-	*	2%	0%	2%	14%	5%	11%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	94%	80%	-	-	-	*	98%	100%	98%	85%	95%	86%
Not Included in Accountability: Mobile	5%	6%	6%	0%	6%	20%	-	-	-	*	2%	0%	2%	14%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	95%	*	-	-	-	*	94%	*	99%	81%	93%	91%
Not Included in Accountability: Mobile	4%	5%	6%	0%	5%	*	-	-	-	*	6%	*	1%	19%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
Absent	1%		0%		0%	*	-	-	-	*	0%	*	0 70		0%	
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	91%	93%	89%	94%	100%	-	*	-	67%	95%	100%	96%	83%	94%	96%
Not Included in Accountability: Mobile	5%	6%	6%	11%	5%	0%	-	*	-	33%	3%	0%	4%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	*	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	91%	93%	88%	93%	100%	-	*	-	*	94%	100%	96%	84%	94%	95%
Not Included in Accountability: Mobile	5%	6%	6%	12%	5%	0%	-	*	-	*	4%	0%	4%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	*	2%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	92%	93%	88%	94%	100%	-	*	-	*	94%	100%	96%	84%	94%	95%
Not Included in Accountability: Mobile	5%	6%	6%	12%	5%	0%	-	*	-	*	4%	0%	4%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	2%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	*	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	93%	92%		94%	*	-	*	-	*	100%	*	97%	81%	94%	100%
Not Included in Accountability: Mobile	4%	4%	7%	7%	5%	*	-	*	-	*	0%	*	3%	17%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	1%	*	-	*	-	*	0%	*	0%	3%	1%	0%
Absent	1%	2%	1%	0%	1%	*	-	*	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.6%	91.4%	93.9%	91.2%	91.3%	-	-	-	*	89.9%	91.4%	93.3%
2020-21	95.0%	89.5%	94.8%	96.5%	94.6%	96.5%	-	-	-	*	93.1%	94.7%	96.5%
Chronic Absenteeism													
2021-22	25.7%	39.5%	29.4%	23.5%	30.2%	25.0%	-	-	-	20.0%	36.5%	29.4%	25.6%
2020-21	15.0%	35.1%	15.9%	5.4%	17.3%	0.0%	-	-	-	*	26.2%	15.6%	11.9%
Annual Dropout Rate (	Gr 7 <b>-8</b> )												
2021-22	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2020													
Graduated	92.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	55.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	31.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	57.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	88.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

		Campus Percent		State Count					
Graduates (2021-22 Annual Graduates)									
Total Graduates	-	-	137	368,686					
By Ethnicity:									
African American	-	-	12	45,227					
Hispanic	-	-	123	191,125					
White	-	-	1	103,171					
American Indian	-	-	0	1,159					
Asian	-	-	0	18,794					
Pacific Islander	-	-	0	569					
Two or More Races	-	-	1	8,641					
By Graduation Type:									
Minimum H.S. Program	-	-	0	433					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134					
Foundation H.S. Program (No Endorsement)	-	-	4	51,023					
Foundation H.S. Program (Endorsement)	-	-	9	14,179					
Foundation H.S. Program (DLA)	-	-	124	302,917					
Special Education Graduates	-	-	12	32,447					
Economically Disadvantaged Graduates	-	-	136	194,571					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	40,398					
At-Risk Graduates	-	-	12	159,689					
CTE Completers	-	-	52	107,502					

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WEST OSO EL (178915104) - WEST OSO ISD - NUECES COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	373	100.0%	1,925	5,504,150	373	100.0%	1,929	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	5.2%	4.4%	0	0.0%	5.2%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.2%	3.7%	0	0.0%	5.2%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.7%	6.7%	
Grade 1	0	0.0%	8.7%	7.2%	0	0.0%	8.7%	7.2%	
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 3	111	29.8%	5.8%	7.2%	111	29.8%	5.8%	7.1%	
Grade 4	133	35.7%	6.9%	7.2%	133	35.7%	6.9%	7.1%	
Grade 5	129	34.6%	6.7%	7.2%	129	34.6%	6.7%	7.2%	
Grade 6	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7%	
Grade 9	0	0.0%	8.7%	8.7%	0	0.0%	8.7%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.2%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.5%	6.6%	
Ethnic Distribution:									
African American	25	6.7%	9.6%	12.8%	25	6.7%	9.6%	12.8%	
Hispanic	335	89.8%	87.4%	53.0%	335	89.8%	87.4%	52.9%	
White	10	2.7%	2.4%	25.6%	10	2.7%	2.4%	25.7%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.1%	5.1%	0	0.0%	0.1%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	0.8%	0.5%	3.0%	3	0.8%	0.5%	3.0%	
Sex:									
Female	201	53.9%	49.6%	48.8%	201	53.9%	49.6%	48.8%	
Male	172	46.1%	50.4%	51.2%	172	46.1%	50.4%	51.2%	
Economically Disadvantaged	251	04 10/	00.40/	62 10/	251	04 10/	00.40/	62.00/	
	351	94.1%		62.1%		94.1%		62.0%	
Non-Educationally Disadvantaged	22	5.9%	9.6%	37.9%		5.9%	9.6%	38.0%	
Section 504 Students	38	10.2%	6.7%	7.4%		10.2%	6.7%	7.4%	
EB Students/EL Students w/ Disciplinary Placements (2021-22)	34	9.1% 0.9%	9.1% 4.0%	23.1% 1.5%		9.1%	9.1%	23.0%	

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	3.5%	2.4%	5.5%	13	3.5%	2.4%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.3%	1.3%	0	0.0%	0.3%	1.3%
Immigrant	1	0.3%	0.9%	2.2%	1	0.3%	0.9%	2.2%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	373	100.0%	99.9%	64.6%	373	100.0%	99.9%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.3%	3.6%
At-Risk	219	58.7%	60.1%	53.3%	219	58.7%	60.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	8.0%	8.4%	23.2%	30	8.0%	8.3%	23.2%
Career and Technical Education	0	0.0%	20.9%	26.5%	0	0.0%	20.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.9%	72.3%	0	-	69.9%	72.2%
Gifted and Talented Education	30	8.0%	7.0%	8.2%	30	8.0%	7.0%	8.2%
Special Education	61	16.4%	13.2%	12.6%	61	16.4%	13.4%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	23	37.7%	41.6%	44.1%				
Students with Physical Disabilities	9	14.8%	**	20.0%				
Students with Autism	8	13.1%	14.5%	15.5%				
Students with Behavioral Disabilities	21	34.4%	29.8%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	74	16.9%	16.8%	16.8%				
By Ethnicity: African American	5	1.1%	1.9%	3.3%				
Hispanic	59	13.4%	13.5%	8.7%				
White	8	1.8%	1.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		17.5%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	14.0%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	13.7%	14.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	43	15.9%	16.7%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	3.9%	1.5%	-	5.9%	4.5%			
Grade 1	-	11.2%	2.5%	-	0.0%	3.6%			
Grade 2	-	9.5%	1.6%	-	17.6%	2.0%			
Grade 3	0.9%	0.9%	0.8%	0.0%	0.0%	0.9%			
Grade 4	4.2%	4.2%	0.5%	5.0%	5.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	1.4%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 8	-	1.3%	0.4%	-	0.0%	0.5%			
Grade 9	-	2.8%	8.7%	-	4.8%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.6	18.7
Grade 1	-	17.3	19.1
Grade 2	-	14.2	19.1
Grade 3	15.6	15.6	19.3
Grade 4	18.4	18.4	19.4
Grade 5	18.1	18.1	20.8
Grade 6	-	15.8	19.2
Secondary:			
English/Language Arts	-	14.3	16.2
Foreign Languages	-	17.3	18.8
Mathematics	-	16.7	17.5
Science	-	16.3	18.5
Social Studies	-	17.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	37.5	86.5%	63.5%	64.1%
Teachers	30.4	70.1%	48.2%	48.7%
Professional Support	6.1	14.1%	10.8%	10.9%
Campus Administration (School Leadership)	1.0	2.3%	3.3%	3.3%
Educational Aides:	5.9	13.5%	6.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	35.2	81.0%	83.0%	53.2%
Teachers by Ethnicity:				
African American	2.0	6.6%	15.5%	11.8%
Hispanic	23.4	77.0%	64.7%	29.6%
White	5.0	16.4%	18.4%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	6.4	21.1%	29.0%	24.4%
Females	24.0	78.9%	71.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.4	86.8%	78.9%	72.2%
Masters	4.0	13.2%	20.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.6%	10.1%	9.7%
1-5 Years Experience	6.0	19.7%	33.0%	26.3%
6-10 Years Experience	5.0	16.4%	22.3%	20.5%
11-20 Years Experience	8.0	26.3%	17.1%	27.2%
21-30 Years Experience	7.4	24.4%	11.5%	13.3%
Over 30 Years Experience	2.0	6.6%	6.1%	2.9%

	Campus				
Staff Information	Count/Average Perc	ent Dist	trict S	tate	
Number of Students per Teacher	12.3	n/a	13.0	14.8	
Staff Information	Campus	Dist	rict		State
Experience of Campus Leadership:					
Average Years Experience of Principals	2.0		8.8	3	6.
Average Years Experience of Principals with District	2.0		8.8	3	5.
Average Years Experience of Assistant Principals	0.0		2.8	3	5.
Average Years Experience of Assistant Principals with District	t 0.0		2.8	3	4.
Average Years Experience of Teachers:	13.7		10.3	3	11.
Average Years Experience of Teachers with District:	11.2		7.6	5	6.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$52,250		\$50,218	3	\$53,30
1-5 Years Experience	\$52,467		\$53,42	1	\$56,51
6-10 Years Experience	\$53,830		\$55,200	)	\$59,73
11-20 Years Experience	\$56,187		\$56,973	3	\$63,38
21-30 Years Experience	\$60,141		\$60,940	)	\$67,87
Over 30 Years Experience	\$66,210		\$68,238	3	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$56,430		\$55,863	3	\$60,71
Professional Support	\$65,561		\$66,159	9	\$72,02
Campus Administration (School Leadership)	\$82,000		\$76,596	5	\$85,16
· · · · · · · · · · · · · · · · · · ·					
Instructional Staff Percent:	n/a		65.9%	ó	65.19
Contracted Instructional Staff (not incl. above):	0.0		0.0	0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	5.0%	5.4%			
Compensatory Education	1.0	3.3%	5.9%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	25.4	83.4%	76.7%	70.6%			
Special Education	4.0	13.3%	7.8%	9.7%			
Other	0.0	0.0%	4.5%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)